

Class Awards

Created by Jenn Goetz, Centre College

Purpose: The "awards" assignment allows students to nominate exemplary classmates for their contributions.

The success of this course is very much due to you – your preparation, enthusiasm, and participation. Thinking back over the semester:

- Who did you learn from? How?
- Who asked insightful questions?
- Did a classmate help you with the material over the course of the semester? How?

Who in our class would you like to give each of the following awards? You may list up to two people for each award.

A. Dialecticism Award: For pushing class discussion and our class to a higher level.

B. Simpatico Award: For being positive, sharing in class, and generally helping class to go well for both students and the professor.

C. Interdependence/Collectivism Award: For creating a sense of supportiveness and community in the classroom. Someone who made you feel valued or welcome in the classroom.

D. I am not a Stereotype Award/ The Independence Award: For going against the grain, being willing to go out on a limb in class or in an assignment.

E. The WEIRD Award: Okay, so not weird, but students who could be counted on to keep things interesting or add a different perspective.

F. The Uncertainty Avoidance Award AKA “Could you please Clarify?” Award: For asking questions and making sure key points and instructions were clear. These people often ask questions you *want* to ask, but don’t.

G. The Anti-Power Distance Award : For challenging the established hierarchy.

H. Anitithesis of GenMe Award: For expressing modesty, not demanding attention, but having something important to say.

I. The Social Support Award: For the person who helped you outside of class –either personally or academically.

J. Other: For contributions that do not fit the above categories but deserve mention.